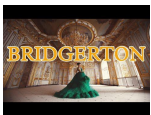


# INTERNATIONAL BACCALAUREATE PROGRAMME INFORMATION PRESENTATION



# Land Acknowledgement

We affirm that we are all treaty people and acknowledge that the York Region District School Board is located on the lands of two treaties. These treaties have been signed with the Mississaugas of the Credit First Nation and the First Nations of the Williams Treaties who are: the Mississaugas of Alderville, Curve Lake, Hiawatha, Scugog Island; and the Chippewas of Beausoleil, Rama, and Georgina Island who are our closest neighbours and partners in education.

To honour this agreement, we will take up our responsibility to be respectful of their traditions, knowledge and inherent rights as sovereign nations. We will respect their relationship with these lands and recognize that our connection to this land is through the continued relationship with these First Nations, and we acknowledge our shared responsibility to respect and care for the land and waters for future generations.



# IB Administrative Team

**Melissa Schmidt**

*Principal & IB Head of School*

**Andrew Gazaneo**

*Vice-Principal*

**Nicole Gordner**

*IB Diploma Coordinator*

**Hailey King**

*EE Coordinator*



# Agenda

- Overview of the IB Programme (video module)
- Overview of the IB Programme at The Dr. G. W. Williams Secondary School
- A Student Perspective
- The Application Process
  - School Locator, Eligibility and Application Window
  - Application Components
- Using EDSBY and General Reminders



# The International Baccalaureate Programme



# IB Diploma Programme Course of Study



**Over the course  
of a two year  
programme:**

- **Six academic subjects  
from six subject  
groups**

**HL** (Higher Level) course  
= 3 semesters of course work

**SL** (Standard Level) courses  
= 2 semesters of course work



# IB Diploma Overview

## Students take:

- 3 subjects at the **HL** level
- 3 subjects at the **SL** Level

## Complete the IB Core:

- Extended Essay (EE)
- Theory of Knowledge (ToK)
- Creativity, Activity and Service (CAS)





# William's Course of Study

**Group 1** English (HL)

**Group 2** French (SL)

**Group 3** Business *or* Psychology (HL)

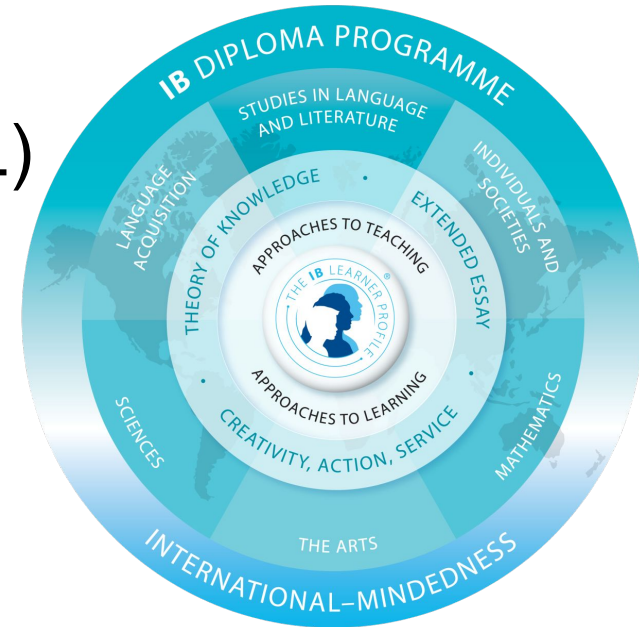
**Group 4** Chemistry (HL)

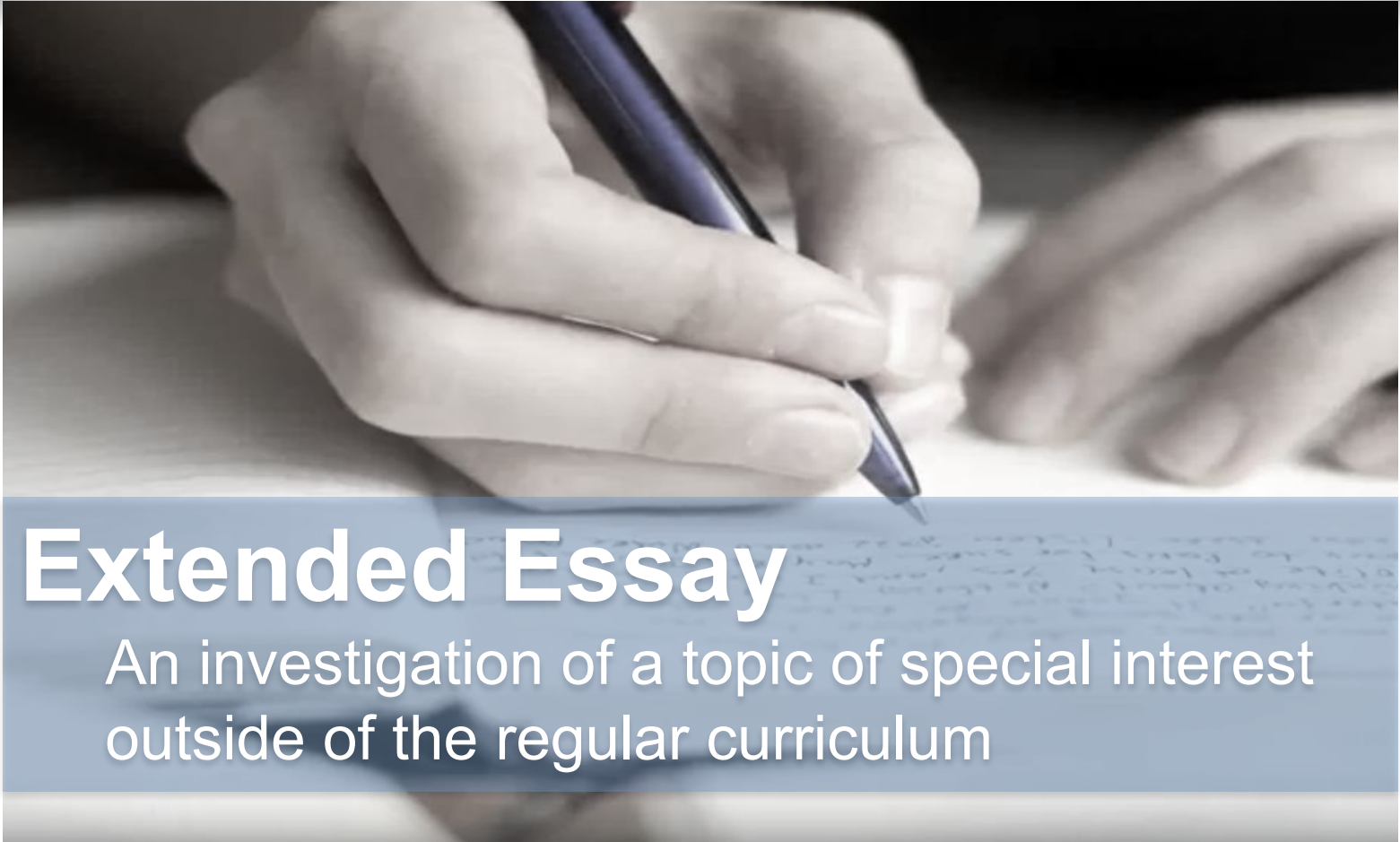
**Group 5** Mathematics (SL)

**Group 6** Visual Arts (SL)

\*Group 6 can be substituted with **Biology** or **Physics**

**NOTE - Student course selections determine what courses will be offered**





## Extended Essay

An investigation of a topic of special interest  
outside of the regular curriculum

# Theory of Knowledge

This course:

- challenges students to question the basis of knowledge,
- develops students' ability to analyze evidence,
- helps students to appreciate other cultural perspectives



# Creativity, Activity, Service



- Students engage in a range of enjoyable & significant experiences that foster growth in areas of Creativity, Activity and Service
- While targeting 7 specific learning outcomes, student learn to become more caring, risk-taking, balanced, and internationally-minded global citizens

# GRADE 9 Preparing for the Diploma Years

- English
- French
- Science
- Mathematics
- Physical Education
- Geography
- 2 Optional Courses



■ *Arts*

■ *Computer Studies*

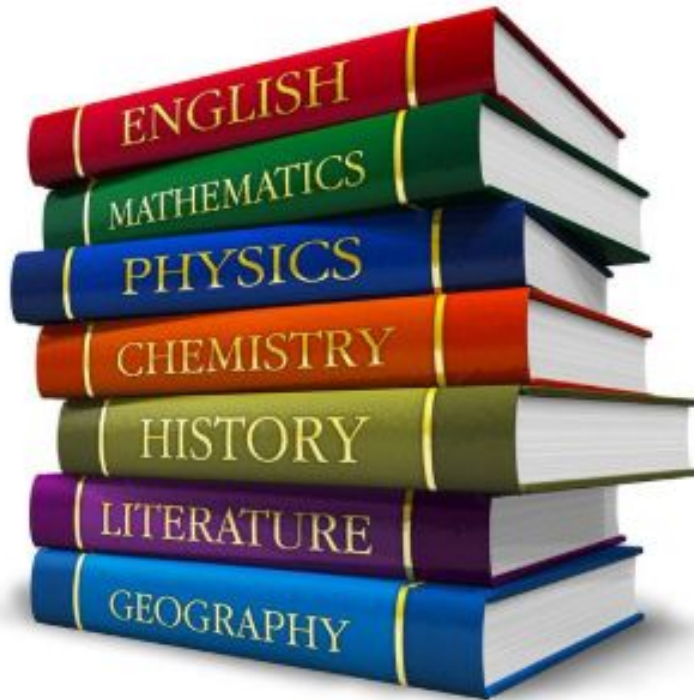
■ *Technology*

■ *Business*

■ *Family Studies*



# Grade 10 Preparing for the Diploma Years



- English
- French
- Science
- History
- Mathematics (2 credits)
- Civics and Careers
- 1 Optional Course



# Grade 11 Anticipation Year

## Semester One

**English – HL (Part 1)**  
Grade 11

**Science – HL (Part 1)**  
Grade 11 Chemistry

**Art or Science – SL (Part 1)**  
Grade 11 Visual Arts, or Biology, or Physics

**Maths: Analysis & Approaches SL (Part 1)**  
Grade 12 Advanced Functions

## Semester Two

**0.5 French – SL / 0.5 ToK (Part 1a)**  
Grade 11

**Individual and Society – HL (Part 1)**  
Grade 11 Psychology or Business

**Art or Science - SL (Part 2)\***  
Grade 12 Visual Arts, or Biology, or Physics

**Maths: Analysis & Approaches SL (Part 2)\***  
Grade 12 Advanced Functions

**Final IB Exams in the Arts or SL Science Subjects and in Mathematics are taken in May of this year.**



# Grade 12 Diploma Year

## Semester One

**English – HL (Part 2)**  
Grade 12

**Individual and Society – HL (Part 2)**  
Grade 12 Business or Psychology

**Science – HL (Part 2)**  
Grade 12 Chemistry

**0.5 French – SL / 0.5 ToK (Part 1b)**  
Grade 11

## Semester Two

**English – HL (Part 3)**  
Grade 12

**Individual and Society – HL (Part 3)**  
Grade 12 Business or Psychology

**Science – HL (Part 3)**  
Grade 12 Chemistry

**French – SL (Part 2)**  
Grade 12 University

**Remaining final IB exams are taken in May of the graduating year**





# Timetable Considerations

- Students have a full timetable
- Students do not have space in their timetable for spares or non-IB courses
- Students are only able to take two sciences
  - this means that students cannot take all three during day school



# IB Programme Fees

## \$3,090 Total

- \$257.50 in Grade 9
  - the grade 9 fee is payable at time of acceptance of offer of admission
- \$360.50 in Grade 10
- \$1,236 per year in both Grade 11 and Grade 12
- These fees cannot be used as tax deductions

## Operating Costs

- Affiliation Fees
- Registration Fees
- Teacher Training Fees
- Resources and extra course materials
- External Examination Fees
- Incidentals as needed for the Programme



# IB Programmes in YRDSB



# What do the students think?

## Reflections on personal experiences in The Dr. G. W. Williams' IB Programme from a student



# What do the students think?

## IB learner profile

**The aim of all IB programmes is to develop internationally minded people who, recognizing their common humanity and shared guardianship of the planet, help to create a better and more peaceful world.**

**As IB learners we strive to be:**

### **INQUIRERS**

We nurture our curiosity, developing skills for inquiry and research. We know how to learn independently and with others. We learn with enthusiasm and sustain our love of learning throughout life.

### **KNOWLEDGEABLE**

We develop and use conceptual understanding, exploring knowledge across a range of disciplines. We engage with issues and ideas that have local and global significance.

### **THINKERS**

We use critical and creative thinking skills to analyse and take responsible action on complex problems. We exercise initiative in making reasoned, ethical decisions.

### **COMMUNICATORS**

We express ourselves confidently and creatively in more than one language and in many ways. We collaborate effectively, listening carefully to the perspectives of other individuals and groups.

### **PRINCIPLED**

We act with integrity and honesty, with a strong sense of fairness and justice, and with respect for the dignity and rights of people everywhere. We take responsibility for our actions and their consequences.

### **OPEN-MINDED**

We critically appreciate our own cultures and personal histories, as well as the values and traditions of others. We seek and evaluate a range of points of view, and we are willing to grow from the experience.

### **CARING**

We show empathy, compassion and respect. We have a commitment to service, and we act to make a positive difference in the lives of others and in the world around us.

### **RISK-TAKERS**

We approach uncertainty with forethought and determination; we work independently and cooperatively to explore new ideas and innovative strategies. We are resourceful and resilient in the face of challenges and change.

### **BALANCED**

We understand the importance of balancing different aspects of our lives—intellectual, physical, and emotional—to achieve well-being for ourselves and others. We recognize our interdependence with other people and with the world in which we live.

### **REFLECTIVE**

We thoughtfully consider the world and our own ideas and experience. We work to understand our strengths and weaknesses in order to support our learning and personal development.

**The IB learner profile represents 10 attributes valued by IB World Schools. We believe these attributes, and others like them, can help individuals and groups become responsible members of local, national and global communities.**





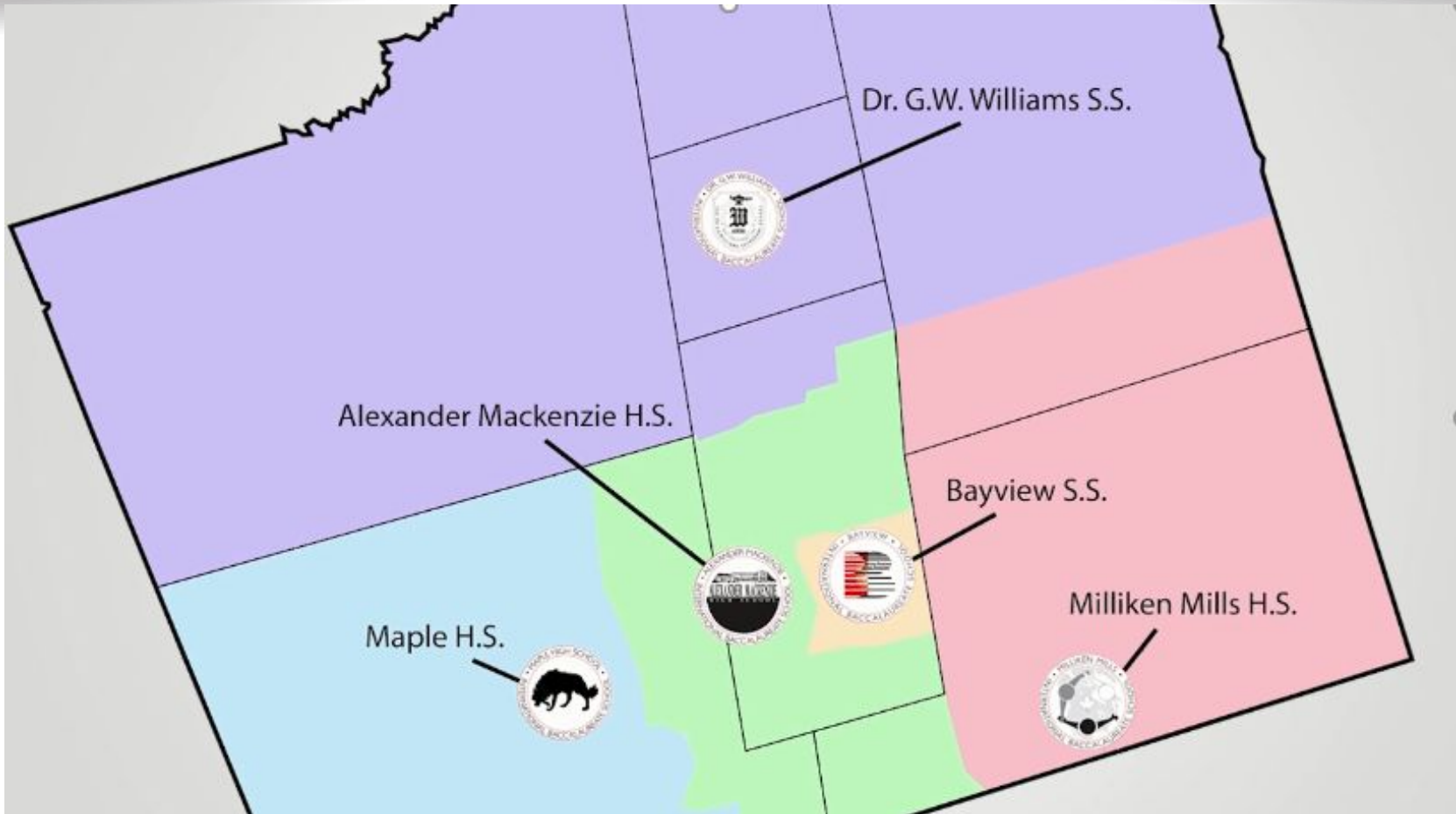
# IB York Region District School Board



The YRDSB family of schools offers approximately 500 spaces each year for future IB students.



# Applying to IB in York Region District School Board



# School Locator

- Visit the YRDSB School Locator
- Enter your current home address to determine which schools serve your home

The screenshot shows the YRDSB School Locator website. At the top, there's a navigation bar with the YRDSB logo, 'Inspire Learning!' tagline, and links for Careers, Newsroom, Contact Us, Feedback, and BWW Login. A search bar is present with a dropdown for 'Staff: --Select an Application--'. Below the navigation bar is a menu with links: Home, About Us, Board of Trustees, Schools, Programs & Services, Students, Parents, and Community. The 'Schools' link is highlighted. On the left, a sidebar lists various school-related services: Find A School, New Schools, School Year Calendar, Registration, Enrolment, Child Care and Early Years, Student Transportation, School Permits, and School Councils. The main content area is titled 'School Locator' and includes instructions on how to use the tool. Below the instructions is a map showing the area around Aurora, Ontario, with labels for various locations like Holland Landing, East Gwillimbury, Ansonveldt, Cedar Valley, Ballantrae, Bloomington, Bethesda, Snowball, Pottageville, Schomberg, Kettleby, and Newmarket. Below the map is a form with fields for 'Street Number', 'Street Name', and 'Municipality' (currently set to 'Aurora'). There are checkboxes for selecting school types: Elementary, Secondary, IB Candidate School, French Immersion (Elementary), French Immersion (Secondary), and Arts Program (Secondary). A 'Search' button is at the bottom right of the form.

**School Locator**  
Locate YRDSB schools for your address by entering the Street Number and Street Name in the form below.

**Instructions**

- Enter the street number separately from the street name (\* both fields require a value).
- Begin typing the street name to see matching entries.
- Choose your street from the dropdown list.
- The municipality will automatically populate.

Updated September 5, 2017

Map view: Road | Bird's eye

Form fields:

- Street Number \*
- Street Name \*
- Municipality: Aurora

Begin typing, and choose from dropdown listing

Search options:

- ☒ Elementary
- ☒ Secondary
- ☒ IB IB Candidate School
- ☒ French Immersion (Elementary)
- ☒ French Immersion (Secondary)
- ☒ Arts Program (Secondary)


Search







# School Year on School Locator


Check the **YRDSB School Locator**  
to determine your IB Area School  
(this is the school you will be applying to)


☒  Elementary

☒  Secondary

☒ **IB** IB School








☒  French Immersion (Elementary)

☒  French Immersion (Secondary)

☒  Arts Program (Secondary)

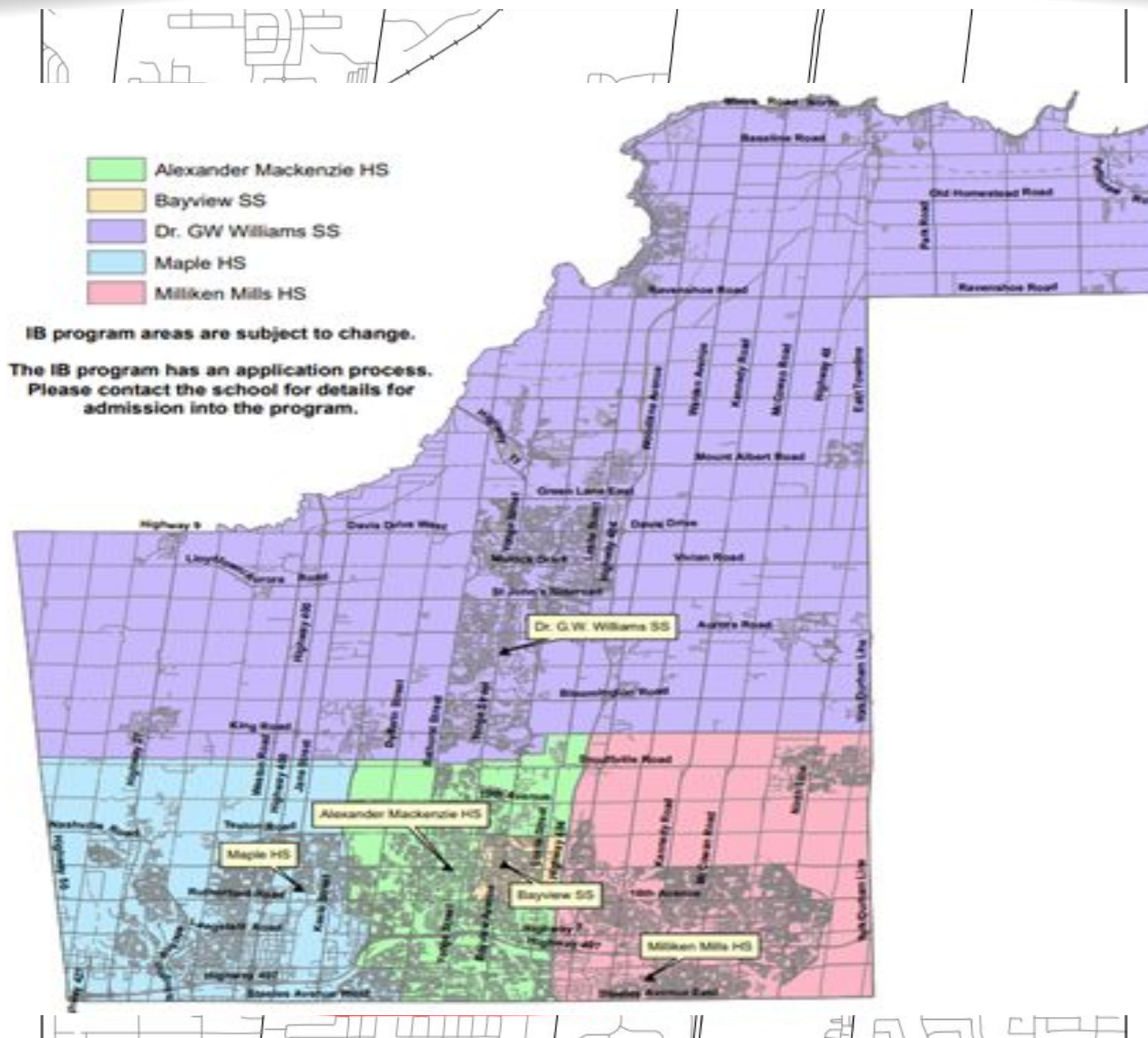
[2019-2020 School Year](#)

[2020-2021 School Year](#)

		Grade	Links
	 <b>Walter Scott Public School</b> 500 MAJOR MACKENZIE DR E, RICHMOND HILL, ON	JK-08	<a href="#">School Profile</a> <a href="#">Boundary Map</a> 
	 <b>Michaelle Jean Public School</b>  320 SHIRLEY DR, RICHMOND HILL, ON	01-03	<a href="#">School Profile</a> <a href="#">Boundary Map</a> 



# Map



# Eligibility to Apply

- **At the time of application**, live in York Region and within The Dr. G. W. Williams' IB Boundaries

***We are not able to accept applicants  
from outside of the region***

- Be a student currently in Grade 8



# Application Components

Step 1: Online EDSBY Application Registration

9:00 a.m. Friday, October 14 to 9:00 a.m. Monday, November 7

Step 2: Grade 7 Final Report Card

Step 3: Personal Portfolio (submitted online)

4:00 p.m. Tuesday, November 8 to 9:00 p.m. Tuesday, November 15

Step 4: Assessment Task (in-person)

Wednesday, November 16 (evening) OR Saturday, November 19 (morning)



# The Online Application

OCTOBER 2022						
SUN	MON	TUES	WED	THURS	FRI	SAT
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

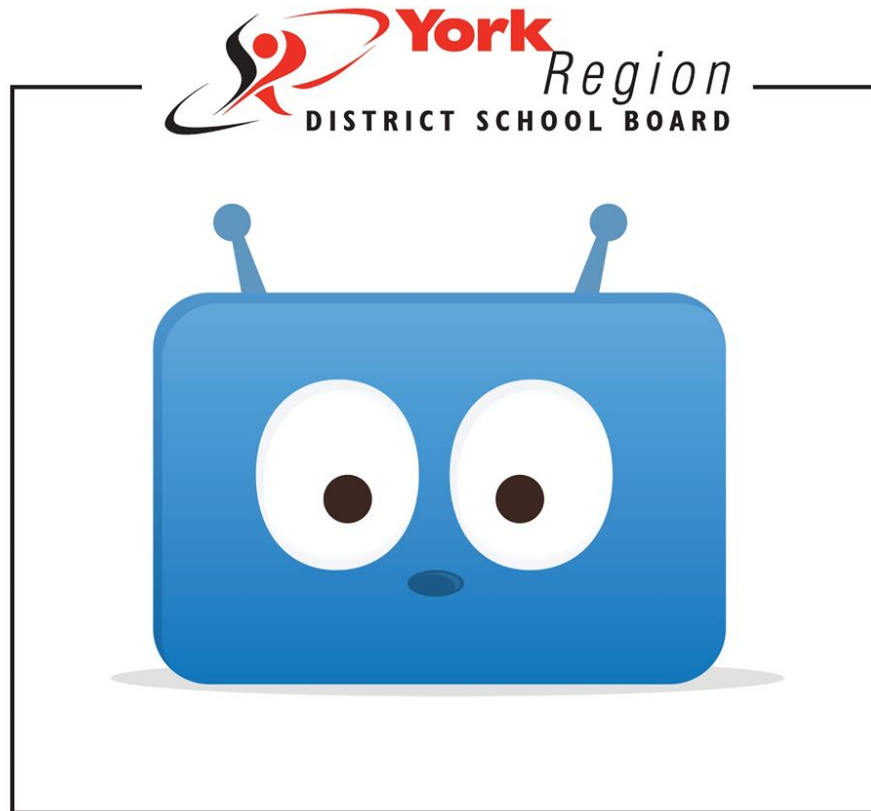
NOVEMBER 2022						
SUN	MON	TUES	WED	THURS	FRI	SAT
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30			

**Opens: 9:00 a.m. on Friday, October 14, 2022**

**Closes 9:00 a.m. on Monday, November 7, 2022**



# Step 1: Register through EDSBY



# Application Fee

- There is a \$40 non-refundable application fee
- VISA, Mastercard, American Express, or Paypal

**Opens** 9:00 a.m. on Friday, October 14, 2022

**Closes** 9:00 a.m on Monday, November 7, 2022



# Selection of Assessment Time

On the EDSBY application, you will have the opportunity to select the **date** and **time** of your assessment task

Wednesday, November 16, 2022

- EVENING 6:00 p.m. - 7:15 p.m.

**OR**

Saturday, November 19, 2022

- MORNING 9:00 a.m. - 10:15 a.m.





# Step 2: Report Cards

## YRDSB Applicants

- We will receive report card data for current **YRDSB** students from the YRDSB system. Applicants are not required to take action.

## Non-YRDSB Applicants

- Students who are applying from outside of the **YRDSB** submit a scanned copy of each page and side of the Final Grade 7 Report Card. Please include all subjects, learning skills and comments in your scan
- Please name your file using this format:

StudentLastName\_Student FirstName\_RC

- A GoogleForm Link will be shared with non YRDSB applicants on Thursday, November 10, 2022

**Please submit before 4:00 p.m. on Tuesday, November 15, 2022.**



# Step 3: Portfolio

- The Personal Portfolio is an opportunity for students to tell us about themselves
- Students are asked to think about the life experiences that they have had and to choose three (3) artifacts that represent how these life experiences have shaped them as individuals
- For each artifact students should, in 75 words or less:
  - **explain what they have learned about themselves from the experience and explain how they can apply this learning in the future**



# Personal Portfolio: Artifacts

For the purpose of this task, an artifact is a visual or graphic representation of an experience.

Examples of experiences may include:

- a life event
- a trip you have taken
- a community event
- a personal accomplishment
- participation in an activity
- involvement in the creation of something
- the practice of a tradition
- a responsibility you have taken



# Personal Portfolio: Purpose

- The portfolio provides an opportunity for applicants to share something about themselves
- When you are deciding what to include, select experiences/artifacts that are meaningful to **YOU**
- This is a **PERSONAL** Portfolio
  - We are hoping to learn about the applicant
    - To help us do this we encourage students to work independently, and honestly



# Personal Portfolio Next Steps

- For now, students can think about what experiences they would like to include, and how they might want to represent them as artifacts
- Information about submitting the Portfolio will be sent to the student's email address **after 4:00 p.m. on Tuesday, November 8, 2022**
  - For YRDSB students this address will be their YRDSB gapps account
  - For students who are not currently in the YRDSB system, the email will be sent to the student email address entered on the EDSBY application form



# Formatting and Submitting the Portfolio

- In the email you will receive:
  - a reminder of the instructions for completing the Portfolio
  - a template for formatting the Portfolio as a **Google Slide presentation**
  - instructions about how to submit your finished Portfolio through a Google Form

The submission due date is:

**9:00 p.m. on Tuesday, November 15, 2022**



# Personal Portfolio: Tips

- We encourage students to consider the guiding prompt and consider their responses carefully
- Remember to review the template for tips on how to format each slide
- Once it is submitted, students will not be able to edit the content

**Submit by: 9:00 p.m. Tuesday, November 15, 2022**



## Step 4: Assessment Task (In Person)

- During the EDSBY application process, applicants will select an assessment day and time

On the application, you will have the opportunity to select the date and time of your assessment.

Wednesday, November 16, 2022

EVENING 6:00 p.m. - 7:15 p.m.

**OR**

Saturday, November 19, 2022

MORNING 9:00 a.m. - 10:15 a.m.

The assessment will be hosted in person





# Assessment Task (In-Person)

- During this independent assessment task, the teacher will share a prompt with the students
- Students will have 40 minutes to plan, write and edit their response to the prompt
- The student response should be written in full sentences and organized in paragraph form
- We will be reading answers both for the ideas that you share, and for the clear communication of those ideas



# Assessment Day Logistics

- Students are required to bring:
  - Pens or pencils (whichever you prefer)
- Student should not bring:
  - Dictionaries
  - Recording Devices
- All personal electronic devices must be put away and should not be brought to work tables
- It is not necessary to study or prepare for this assessment task. We do not encourage or endorse any tutors or tutoring companies



# Assessment Day

- Please remember to arrive early
- Only students will be allowed to enter the building
- Staff and Prefects will be ready to help direct you



# Assessment Accommodations

If you have an IEP  
and require assessment accommodations,  
**PRIOR TO REGISTERING**  
please contact

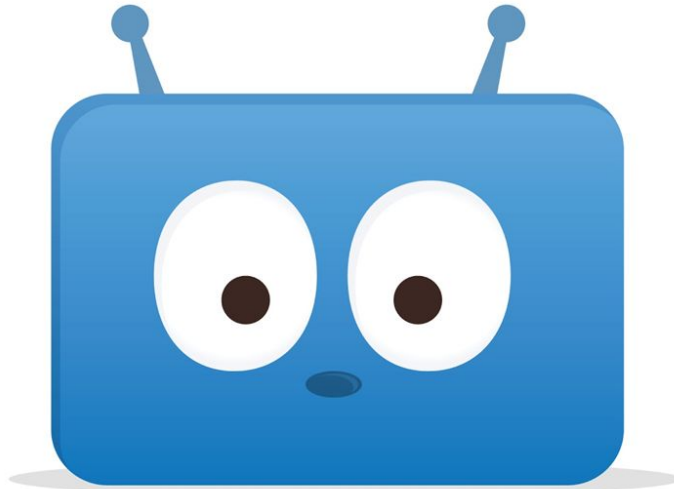
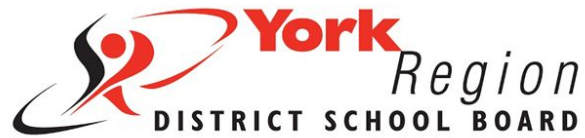
Nicole Gordner  
(905) 727-3131 ext.200  
[nicole.gordner@yrdsb.ca](mailto:nicole.gordner@yrdsb.ca)

# Admissions Decisions

- Offers of acceptance will be sent out by the end of January
- Offers of acceptance will be sent to the parent/guardian email
  - During the online application please ensure you provide an active email account
  - Be sure to check your spam filters
- Individual results and/or standing will not be released
- Submitting an application indicates that you understand and will adhere to this policy



# Register through EDSBY



- When you click the **registration tab** to apply for the IB Programme, you will be directed to log into your existing YRDSB EDSBY account or to create a new EDSBY account.
- There will be step-by-step instructions available to help you create the account and register for the IB admissions process.





# EDSBY... Continued

If you **do not have an account** because you are not currently a YRDSB parent

Please follow the link provided on the YRDSB or school IB web page and **create a new account** when prompted and then complete registration.



# Registration Link Summary

- YRDSB Users can log into **EDSBY** as they usually would
- New users can find the link to create an **EDSBY** account at:  
Dr, G, W, Williams Secondary School Website **IB Tab**  
**OR**  
YRDSB Website **IB Applications & Assessment Tab**

**Link will be available tomorrow,  
Friday, October 14, 2022 at 9:00 a.m.**



# Application Steps

## STEP 1



**Complete EDSBY  
Registration  
Campaign**

**Friday, October 14  
@ 9:00 a.m.**

**to**

**Monday, November 7  
@ 9:00 a.m.**



## STEP 2



**YRDSB** Student  
report card data will  
be shared with IB  
schools automatically

**Non-YRDSB**  
students must submit  
a scanned copy of  
the full report card via  
Google Form link by  
**Tuesday, November 15  
@9:00 p.m.**



## STEP 3



Students receive  
Personal Portfolio  
information email by  
**Tuesday, November 8  
@ 4:00 p.m.**

All students must  
submit Portfolio via  
Google Form link by  
**Tuesday, November 15  
@9:00 p.m.**



## STEP 4



Students participate  
in an in-person  
assessment on  
either:

**Wednesday,  
November 16  
@ 6:00 p.m.**

**OR**

**Saturday, November  
19  
@ 9 a.m.**





# Contact Information



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Jacqueline  
Sandercock**

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jacqueline.sandercock@yrdsb.ca



**Natalie White**

(905) 477-0072

natalie.white@yrdsb.ca



# Q&A

- Please visit our FAQ link for answers to most questions
- Contact your site coordinator for case specific or personal questions



**Nicole Gordner**  
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[nicole.gordner@yrdsb.ca](mailto:nicole.gordner@yrdsb.ca)

